



Early Intervention Service Ratonga Whakataunga Tōmua

Information for Early Childhood Education Centres



English
and
Te Reo



CCS
disability action
Including all people

TE HUNGA HAUĀ MAURI MŌ NGĀ TĀNGATA KATOĀ



About us Mō mātou

CCS DISABILITY ACTION is a nationwide organisation committed to creating a better future for disabled people.

We provide support and advocacy for support, advocacy and information throughout their entire lives. Our focus is to walk alongside these individuals, their whānau (family) and their communities to create individually designed supports to meet that person's needs and wants.

For our young people we encourage an inclusive approach. We believe that disabled children should be welcomed into the fabric of their local communities,

He rōpū ā-motu a CCS Disability Action e pūmau ana ki te hanga ara kōkiri mō te hunga whai hauātanga. Tuku āwhina, tautoko ai mātou ki te hunga whai hauātanga puta atu i te roanga o te oranga. Ko te aro kia hīkoi ngātahi me rātou, ō rātou whānau me ō rātou hapori ki te hanga kaupapa motuhake hei whakatutuki i ō rātou hiahia me ō rātou wawata.

Mō te taiohi, he whakauru i te tamaiti te ahu. Ko te whakapono ia, me whai wāhi atu ngā tamariki whai hauātanga ki te āhua o ō rātou hapori, kāti rā tō rātou kura kōhungahunga.

Ko tā mātou he tautoko i ngā whānau kia tutuki ai ō rātou

“ We've noticed some magical moments of interaction between Julia and her peers. She's taught us and her classmates so much. ”

Kindergarten Teacher



All children have a right to be included in education with their peers.



including their local early childhood centre.

We support families to realise the dreams and aspirations they have for their child and walk alongside youngsters to realise their vision for themselves. In practical terms this also means we are available to support your centre, so that all children can participate, thrive and enjoy the same opportunities as others at your centre.

wawata me ō rātou tūmanako mō ō rātou tamariki. Ka hikoi tahi anō mātou ko ngā tamariki, kia tutuki ai anō i a rātou ā rātou I tūmanako ai. Ki te taha wheako, ka tautoko hoki mātou i te kura kōhungahunga o tō tamaiti, kia whiwhi hoki ai, kia ora anō ai ia i ngā painga, e whakawhiwhia ana ki te nuinga o ngā tamariki.

Ki te hiahia koe ki te whakawhānui i ō mōhiotanga mō CCS Disability Action ki te Raki, tēnā tirohia ngā pārongo mō ngā uara, ngā ratonga me ngā whaingā rautaki o CCS Disability Action kei te whārangi ipurangi o.



What does Early Intervention mean for your centre?

Te wawao moata me tō kura kōhungahunga

EARLY INTERVENTION involves providing support services to families and children with additional education needs from the time they are born until they are settled in at school. To qualify for our services children need to have a combination of more than two high developmental needs.

Our service is funded by the Ministry of Education and is free to families. If you have a child attending your centre who you think may need some specialist support you can refer

Ko tā te Wawao Moata he tuku ratonga tautāwhi ki ngā whānau me ngā tamariki he hiahia motuhake o rātou, mai i te wā o te whānautanga puta atu ki te wā e uru ai ki te kura. Kia whai wāhi koe ai tō tamaiti ki o mātou āwhina e rua o ēnei momo hauātanga me pā ki a ia.

He ratonga kore-utu a CCS Disability Action, he mea tautoko nā te Tāhuhu o te Mātauranga. Me he tamaiti e haere ana ki tō kura kōhungahunga, e hiahia ana ki ngā āwhina motuhake a te ratonga, tēnā tohutohua ōna



their parents directly to us or, with their consent, you can contact us on their behalf.

In our experience children tend to be very accepting of diversity. They see beyond the labels and see people as people first. By providing Early Intervention support services to children in a mainstream setting like your centre, we believe that together we are preparing these children and their families for a better future.

mātua kia whakapā mai ki a mātou, māna, ki te whakaāe anō rāua, māu tā rāua tonu e kōkiri. Ki te kore, tēnā whakahaungia rāua kia whakapā atu ki te Tari Mātauranga Motuhake ā-Rohe, mā rātou e whaiwhai.

I ā mātou e kite ai, ka wawe rata te tamariki ki ngā momo rerekē. Ka aro ko āroto, kua ko āwaho. Mā te rato wawaotanga moata ki ngā tamariki o roto i te ao auraki, pēnei i tō kura kōhungahunga, ko te whakapono ia, ka whakatikatikatia ēnei tamariki me ō rātou whānau kia angitu anamata nei.

“ I feel so lucky to have found a centre that cares for my child. They are just part of our family and I feel like we’re part of theirs. ”
Mum we support



What can you expect from us?

He pūreirei: te hanga o te huarahi

1 We are committed to a flexible partnership approach. We work together with your centre and the child's family to achieve the best outcomes for all involved.

2 Each child we support has a dedicated Early Intervention team who have specialised qualifications and first-hand experience working in early childhood education.

3 If a Education Support Worker is supporting a child in your centre, then they will work with individual children on

1 Ōu wawata e whakatutuki i runga i te āhua pīngore. Engari kē, ka mahi ngātahi mātou, ko te kura kōhungahunga me te whānau ki te whai i ngā hua pai mō te katoa.

2 Tētahi tira wawao moata motuhake mō ia tamaiti e tohu, he mātauranga whāiti ō rātou, he wheako whai take hoki ki te ako kōhungahunga.

3 Aua kaimahi taunaki e whakatenatena kia riterite te mahi me ngā tamaiti i te kura kōhungahunga, i runga i te whai kia whai wāhi atu rātou ki te

Zain* has made some great friendships at his early childhood centre.



a day-to-day basis. They aim to become part of the team at your centre, building relationships with all staff and children.

4 Our team works closely with other services, such as the Child Development Service and we can refer to other agencies if needed.

5 Our aim is to assist your centre so that the child we are supporting can have the same opportunities to learn and play as the other students.

tira mahi o te kura, otirā ōna tamariki katoa.

4 Taua tira mahi CCS Disability Action e whakatitina kia mahi tahi me ratonga kē, pēnei i te Child Development Service, me he hiahia tō te tamaiti me kimi ake i ratonga kē. Mā mātou ngā mātua e tohutohu ki hea torotoro ai.

5 E taunaki i tō kura kōhungahunga kia whai wāhi atu ai te tamaiti whai hauātanga ki ngā mahi me ngā akoranga katoa, pēnei i te tamaiti hauā-kore.



The basics Ngā tino

WE WILL CONTACT you to organise a visit when a child known to us begins to attend your centre.

We understand, like you, that children learn through playing. One of the first steps will be an Individual Planning Meeting where the child's family, centre staff and all other professionals involved with the child meet and develop specific goals for the child under the Te Whāriki Early Childhood Curriculum.

Once this is established, we will continue to work in partnership with your team, and the child's whānau to plan activities and goals that center on the child's interests and their natural sense of play. By working together we can extend the child's learning and development in a way that is meaningful for them, works with your centre routines and

Ka whakapā atu mātou ki a koe ki te whakarite i tētahi toronga, ka tīmata ana tētahi tamaiti e mōhio nei mātou, ki tō kura kōhungahunga.

Pēnei i a koe, e mārama ana mātou ka ako te tamaiti mā te tākaro. Ko te mahi tuatahi, ka tū he Hui Whakarite Motuhake, e noho tahi ai tō te tamaiti whānau, ngā kaimahi o te kura kōhungahunga, me te hunga pūkenga e whai wāhi ana ki te tamaiti, ki te whakarite whāinga motuhake mō te tamaiti i raro iho i te Marautanga Kura Kōhungahunga Te Whāriki.

Ka oti ana tēnā te whakarite, ka mahi ngātahi tonu mātou ki tō tira, me tō te tamaiti whānau ki te whakarite mahi, whāinga hoki, e hāngai ana ki ngā hiahia o te tamaiti me tana momo tākaro. Mā te mahi ngātahi, ka whakawhānuitia ngā akoranga me te whakawhanaketanga o

means we all have some fun along the way!

Initially an Early Intervention Teacher and Speech-Language Therapist may attend your centre regularly to support the child and staff as they settle into a new environment.

When we visit we would ideally ask for some time to talk with a centre teacher as well as spend some time with the child and the Education Support Worker if they are part of the team.



te tamaiti mā tētahi ara whai take ki a ia, e hāngai ana ki ngā āhuatanga o tō kura kōhungahunga, nā reira ka rekareka ki a tātou katoa!

I tōna tīmatanga, ka auau pea te toro atu a tētahi Kaiako Wawao Moata me tētahi Kaiwhakatika Reo Kōrero ki te Kura Kōhungahunga, hei taunaki i te tamaiti me ngā kaimahi, i te tamaiti e waia haere ana ki tōna taiao hōu.

Ka toro atu ana mātou, ko te painga atu kia whai wāhi mātou ki tētahi kaiako o te kura kōhungahunga, te tamaiti, me te Kaimahi Taunaki (Education Support Worker).



Nothing to lose, plenty to gain

He utu kore, he hua nui

WELCOMING AND supporting a child with a disability isn't about creating more work for your team. Our practicing strategies improve the educational and social outcomes for all children. So your centre has nothing to lose but plenty to gain!

We're able to offer regular professional development for both Education Support Workers and your centre staff. This could involve workshops or onsite training on specific techniques to support individual children, such as different communication strategies using photos or signs. We

Ehara i te mea ko te whai kia pokea tō tira e te mahi nā runga i te whakatau me te taunaki i te tamaiti whai hauātanga. E whakapono ana mātou, mā te whai i ā mātou rautaki, ka kounga ake ngā hua mātauranga, pāpori hoki, ki ngā tamariki katoa. Nā reira, he utu kore ki tō kura kōhungahunga, heoi, he hua nui te whai!

Ka taea e mātou ngā pūkenga o ngā Kaimahi Taunaki (Education Support Worker) me nga kaimahi i tō kura kōhungahunga te whakawhanake. Ka taea te pēnei mā te whakarite wānanga, mā te whakahaere whakangungu ki tō kura rānei,



We believe everyone wins in a society that accepts diversity.

can also provide broader centre support enabling you to develop or extend your centre's inclusion policy to meet ERO compliance standards.

All our professional development is geared towards sharing new perspectives and ideas on how best to support all children's individual needs.



mō ngā tikanga motuhake
mō te taunaki tamariki,
pēnei i ngā momo rautaki
whakawhiti whakaaro mā te
whakamahi pikitia, tohu rānei.
Ka taea hoki e mātou te tuku
taunaki whānui ki tō kura
kōhungahunga, kia taea ai e
koutou te whakawhanake, te
whakawhānui rānei i tā koutou
kaupapa here whakauru, hei
whakatutuki i ngā taumata ERO.

Ko te aronga o ā mātou
kaupapa whakawhanake
pūkenga katoa, kia tuarhia he
whakaaro, he tirohanga hōu
hoki, mō te ara pai hei taunaki
i ngā hiahia motuhake o ngā
tamariki katoa.

“ Like all kids Robin gets so much from being around his peers and getting out into the world. ”

Parent we support

Get in touch

Whakapā mai

IF YOU HAVE any questions or you're interested in how you may better implement inclusive education for all, get in touch.

Mēnā he pātai āu mō ā mātou mahi, mēnā e whai mātauranga rānei ana koe kia pai ake ai tō tuku mātauranga ki te katoa, ahakoa ko wai, tēnā koa whakapā mai.

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